

Hampshire and Isle of Wight Safeguarding Children Partnership and Children's Trust Thresholds Chart Update February 2025 (contact details)



Threshold:	1. Universal	2. Early Help	3. Targeted Early Help	4. Children's Social Care (child in need/child in need
				of protection)
The Child or	Has needs met within universal provision.	Has additional needs identified within the setting that	Has multiple needs requiring a multi-agency	Has a high level of unmet and complex needs or is in
Young Person	May need limited intervention within the	can be met within identified resources through a	coordinated response.	need of protection.
(maybe unborn):	setting to avoid needs arising.	single-agency response and partnership working.		
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	_	cumstances and key indicators are for guidance and show		
	including unborn and newborn infants. Each child's case will be individually considered taking into account the child's circumstances and the strengths of the family.			
Circumstances	Developmental Needs of child	Developmental Needs of Child	Developmental Needs of Child	Developmental Needs of Child
and Key		·		
Features:	Achieving age related expectations in	Absence/truancy from education	Persistent absence from education	Chronic persistent or severe absence from
	education	 Incidence of absence/missing from home 	 Missing from school/home regularly 	education, permanent exclusions or no school
	Good attendance at school	Has special educational needs (whether or not they	• Has special educational needs (whether or not	place/no education that risks entry to the care
	Meeting developmental milestones	have a statutory Education, Health and Care Plan)	they have a statutory Education, Health and	system
	Has psychological wellbeing	 Is disabled and has specific additional needs 	Care Plan)	Is frequently missing/goes missing from care or
	Socially interactive and skilled	Is a young carer	No access to core services	from home
	Ability to protect self and be protected	 Is showing signs of being drawn into antisocial or 	Social exclusion	Persistent social exclusion
		criminal behaviour including gang involvement and	Poor attachments	Poor attachments
		association with organised crime groups	 Is disabled and has specific additional needs 	Complex/multiple disabilities
		Is misusing drugs or alcohol	 Is subject to permanent exclusions/no school 	Has special educational needs (whether or not
		Has previously been in care/returned home to their	place/no education	they have a statutory Education, Health and Care
		family from care	 Not in education, employment or training 	Plan)
		Subject to fixed-period suspensions	(NEET)	Actual or suspected bruising or other injury in an
		At risk of social exclusion	Has returned home to their family from care	infant who is not independently mobile
		Has poor attachments	Developmental milestones not being met due	A child of any age, who is not independently A child with havining any applicant months. A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of any age, who is not independently A child of a
		Language and communication difficulties	to persistent parental failure/inability	mobile with bruising or unexplained marks.
		Reduced access to core services	Child is underweight and there is significant	Complex mental health issues affecting developmental needs including self-harm
		Potential for becoming NEET (not in education,	concern about lack of nutrition/potential	High level emotional health issues and very low
		employment or training)	consequences to their health and wellbeing or lack of parent/carer engagement	self-esteem
		Potential not to attain Slave in months developmental milestance	 Child appears overweight/obese, and health 	Has recently returned home to their family from
		Slow in meeting developmental milestones Child appropriate and those are appropriately and those are appropriately and those are appropriately and those are appropriately appropriately and those are appropriately appr	professional confirms that intervention over	care
		 Child appears underweight and there are concerns about nutrition¹ 	time is not impacting and there is concern	 Unexplained (Non-organic) failure to thrive
		 Child appears overweight or obese² 	about consistent engagement of	Lack of food or very poor diet linked to neglect
		Missing health checks/immunisations	parents/carers in support given.	(please see Hampshire and Isle of Wight Neglect
		Minor health problems	Chronic/recurring health problems	toolkit and Indicators chart)
		Poor self-esteem	Regular missed appointments affecting	Child appears overweight/obese and there is
		Low level emotional/mental health issues	developmental progress	imminent severe health risk due to obesity
		Inappropriate use of social media (e.g., use of	Teenage pregnancy	(medical conditions and psychosocial risks such as
		inappropriate images)	 Is misusing drugs or alcohol 	difficulties with physical function, self-esteem or a
		mappropriate images)		

¹ Children who appear under or overweight should be referred to a health professional for assessment.

² Children who may be overweight or obese should be referred to a health professional for assessment.

Family and Environment	Family and Environment	 Problematic sexual behaviour/underage sexual activity Offending/antisocial behaviour resulting in risk of entering the Youth Justice System Emotional/mental health issues including self-harm Is showing signs of being drawn into antisocial or criminal behaviour including gang involvement and association with organised crime groups Inappropriate/problematic use of social media (e.g., sexting/use of inappropriate images) Is at risk of exploitation Family and Environment	 lack of progress at level 3 and parents/carers are consistently failing to engage with support giver Problematic/harmful sexual behaviour Sexually aggressive behaviour Teenage parent or pregnancy under the age of 1 Drug/alcohol use severely impairing development Relationship breakdown between child and parent/carer that risks entry to the care system Offending/antisocial behaviour and in the Youth Justice System Refugee children – defined as separated children seeking asylum or having been granted asylum in the UK. Is at risk of modern slavery, trafficking, missing of exploitation is evidenced Is at risk of being radicalised (PREVENT) or exploited Is a privately fostered child Inappropriate/problematic use of social media (e.g., sexting/use of inappropriate images) Sexual exploitation/abuse (including online) Family and Environment
 Supportive relationships Housed, good diet and kept healthy Supportive networks Access to positive activities 	 Family or household member relies on child for some care Poor parent/child relationships Children of prisoners/parent subject to community order(s) Child exposed to bullying environment Poor housing, poor home environment or poor/limited diet impacting on child's health Community harassment/discrimination Low income affects achievement Parenting advice needed to prevent needs escalating Poor access to core services Risk of relationship breakdown Concerns about possible domestic abuse 	 Housing tenancy at risk Imminent risk of homelessness Community harassment/discrimination Domestic abuse Relationship breakdown Transient family Is in a family circumstance presenting challenges for the child such as drug and alcohol misuse, adult mental health issues and domestic abuse Community harassment/discrimination Child and adolescent to parent, violence and abuse (CAPVA). Repeated abusive behaviour, that may include physical violence, emotional, economic or sexual abuse and coercive control. Risk of family breakdown and/or siblings at risk due to exposure to the abuse. Poverty and financial hardship affecting child's wellbeing 	 Suspicion of physical, emotional or sexual abuse or neglect Domestic abuse resulting in child being at risk of significant harm Homeless child/young person Family intentionally homeless Extreme poverty significantly affecting child's wellbeing Forced marriage, Honour-Based Violence, Femal Genital Mutilation, Fabricated or Induced Illness (FII) Child and adolescent to parent, violence and abuse (CAPVA). Significant repeated abusive behavious that may include physical violence, emotional, economic or sexual abuse and coercive control. Risk of immediate family breakdown and/or siblings at risk of continued physical harm due to the abuse
 Parents and Carers Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained 	 Parents and Carers Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to emerging needs Historic context of parents/carers own childhood 	 Parents and Carers Parental learning or physical disability, substance misuse or mental health issues impact on parenting Inconsistent care arrangements Poor supervision by parent/carer 	 Previous history of child/ren of one or more acting the household being in care or subject to chiprotection plans Parental encouragement of abusive/offending behaviour

		Parent or other family member involved in offending behaviour/subject to supervision within the criminal justice system	 Inconsistent parenting Poor response to identified needs Historic context of parents/carers own childhood Parent or other family member involved in offending behaviour/subject to supervision within the criminal justice system 	 Continuing poor supervision in the home resulting in significant harm or risk of significant harm Parental non-compliance/disguised compliance or cooperation Inconsistent parenting affects child's developmental progress
What Do I Do	Go direct to the family information site:	Consider Early Help checklist. Referral to agency for	Early Help assessment to be considered. If you	Use the Inter-Agency Referral Form to refer to the
Next?	IOW Family Information Hub	support to meet identified needs. For further advice	require advice or guidance in respect of the child	Children's Reception Team or phone on 0300 555
	Harrist Franklin for and Carlos	or guidance in respect of Early Help, contact your local	or young person's needs, submit an Inter-	1384 (Hampshire) 01983 823436 (Isle of Wight) if the
	Hampshire Family Information and Services	Family Support Service.	Agency Referral Form to the Children's	matter is an urgent safeguarding issue. Alternatively,
	<u>Hub</u>		Reception Team.	ring police on 999 if at immediate risk.
Level of	No formal assessment	IOW Early Help Information	Early Help assessment	Child and Family assessment / child protection (S47)
Assessment:		Hampshire Early Help Information		investigation

	Hampshire Professionals Number: 01329 225379	Isle of Wight Professionals Number: 01983 823436	Emergencies: 999
Hampshire Inter-Agency Referral Form (IARF) Isle of Wight Inter-Agency Referral Form (IARF)	Hampshire Public Number: 0300 555 1384	Isle of Wight Public Number: 01983 823435	

Further Resources

HIPS Child Sexual Abuse Toolkit	HSCP and IOWSCP Neglect Toolkit including the Neglect Indicators Chart and Educational Neglect Advice for Practitioners
HSCP and IOWSCP Safeguarding Adolescents Toolkit	HIPS Adopting a Family Approach Toolkit
HSCP and IOWSCP Safeguarding Infants Toolkit	HIPS Child Exploitation Toolkit
3.16 Unborn/Newborn Baby Safeguarding Protocol Hampshire, Isle of Wight, Portsmouth and Southampton (hipsprocedures.org.uk)	
HSCP Strengthening Parental Relationships Toolkit	IOW Council Supporting Parental Relationships for Professionals
IOWSCP Recognising and Responding to Cumulative-Harm Multi-Agency Practice Resource	HSCP Multi-Agency Practice Resource - Cumulative Harm
Child on Child Abuse: Addressing-child-on-child-abuse.pdf (farrer.co.uk) as noted in KCSIE 2022	Child and Adolescent to Parent Violence and Abuse: <u>CAPVA Respect</u>
HIPS Child Sexual Abuse Toolkit: Harmful Sexual Behaviour	
HSCP and IOWSCP Child on Child Abuse Toolkit	